



mais língua

IDIOMAS

- Curso Intensivo de Inglês -

TURMA A1



WEEK 1

MONDAY - Reading

STEP 1: Você vai encontrar neste STEP as definições de algumas palavras ou expressões retiradas do texto e um exemplo para cada uma delas. A partir do exemplo, relacione com a melhor definição em português.

STEP 2: Leia rapidamente o Journal, sublinhando toda e qualquer palavra que você já conhece. Perceba que as palavras/expressões do **step 1 já estão destacadas**.

STEP 3: Leia o Journal e o escute ao mesmo tempo.(Baixe o áudio em mp3 disponível na aula). Tente acompanhar a leitura.

STEP 4: Agora, relacione cada uma das frases (1-10) do texto em inglês com a sua versão correspondente em português. **Faça um estudo comparativo.**

STEP 5: Coloque o áudio do texto no celular e escute durante a semana enquanto vai para o trabalho e tente lembrar do que se trata a leitura

STEP 1:

Você vai encontrar neste STEP as definições de algumas palavras ou expressões retiradas do texto e um exemplo para cada uma delas. A partir do exemplo, relacione com a melhor definição em português.

(1) to rent (verb) - _____

Ex: I **rent** an office near the shopping mall.

(2) overseas (adjective) - _____ Ex: I'm in contact with people from all over the country and even **overseas**.

(3) to save some time (verb + compl) - _____

Ex: I **save some time** during the week to practice swimming.

(4) be a member of (verb + compl) - _____;

Ex: I **am a member of** a football club.

(5) several (adjective) - _____

Ex: I participate in **several** competitions

(6) to take place (phrasal verb) - _____

Ex: The competitions **take place** in Rio Grande do Sul.

(7) **to commute (verb)** - _____

Ex: Driving can be quite boring when you need to **commute** every day.

(_____) se locomover de casa para o trabalho e vice-versa

(_____) de fora, do exterior, além-mar

(_____) reservar um tempo

(_____) vários

(_____) acontecer

(_____) ser sócio de

(_____) alugar

STEP 2 :

Leia rapidamente o Journal, sublinhando toda e qualquer palavra que você já conhece. Perceba que as palavras/expressões do **step 1 já estão destacadas**.

André's journal

My name is André Cauduro and I am from Porto Alegre, the capital of the state of Rio Grande do Sul. It is a city in the south of Brazil.

I am an English teacher and I love what I do. I've got many students of different ages, kids, teenagers and adults. I teach mostly private classes. I usually go to my student's homes, sometimes I work from home via skype and other times I teach in an office room that I **rent** near a shopping mall in Porto Alegre.

I have been an English teacher for almost 20 years now. It can be hard sometimes, but I also have lots of fun. Last year, I started working for Mais Língua online as well and it has been a wonderful experience. It's great to have the opportunity to be in contact with people from all over the country and even **overseas**.

I love sports and I try **to save some time** during the week to practice one of my favorites, swimming. I am a **member** of a club called Geraldo Santana. I swim there four or five times a week. What's more, I participate in **several** competitions

that **take place** in Rio Grande do Sul, and I sometimes need to travel to different cities to compete. It's very exciting!!!

My routine is never the same each day. However, there are some things that I have to do almost every day, I need to cook for my family and also take my daughters to school. I enjoy cooking very much and I try to prepare healthy dishes for my family. My daughters study in a school very near our house, so I don't need to drive. I like driving but only when I travel on vacation. Driving can be quite boring when you need to **commute** every day.

I like my routine, I am really happy with it. I really like having lots of things to do during the week.

STEP 3 :

Leia o  Journal e o escute ao mesmo tempo (Baixe o mp3). Tente acompanhar a leitura.

STEP 4 :

Agora, relate cada uma das frases (1-10) do texto em inglês com a sua versão correspondente em português. **Faça um estudo comparativo.**

1. My name is André Cauduro **and I am from Porto Alegre**, the capital of the state of Rio Grande do Sul. It is a city in the south of Brazil.

2. I am an English teacher **and I love what I do**. I've got many students of different ages, kids, teenagers and adults.

3. I teach mostly private classes. I usually go to my student's homes,

sometimes I work from home via skype and other times I teach in an office room that **I rent near a shopping mall in Porto Alegre**.

4. I have been an English teacher for almost 20 years now. It can be hard sometimes, **but I also have lots of fun**.

5. Last year, I started working for Mais Língua online as well and it has

been a wonderful experience. It's great to have the opportunity to be in contact with people **from all over the country and even overseas**.

6. I love sports and I try to **save some time** during the week to practice one of my favorites, swimming. I am a **member** of a club called Geraldo Santana. I swim there four or five times a week.
7. **What's more**, I participate in **several** competitions that **take place** in Rio Grande do Sul, and I sometimes need to travel to different cities to compete. It's very exciting!!!
8. My routine is never the same each day. **However**, there are some

(____) Eu sou um professor de inglês **e eu amo o que eu faço**. Eu tenho muitos alunos de diferentes idades, crianças, adolescentes e adultos.

(____) Eu tenho dado aulas de inglês há quase vinte anos agora. Pode ser difícil às vezes, **mas eu também me divirto muito**.

(____) Eu amo esportes e **tento reservar um tempo** durante a semana para praticar um dos meus favoritos, natação. Eu sou **sócio** de um clube chamado Geraldo Santana. Eu nado lá de quatro a cinco vezes por semana.

things that I have to do **almost** every day, I need to cook for my family and also take my daughters to school. I enjoy cooking very much and I try to prepare **healthy** dishes for my family.

9. My daughters study in a school very near our house, so I don't need to drive. I like driving but only when I travel on vacation. Driving can be **quite** boring when you need to **commute** every day.
10. I like my routine, **I am really happy with it**. I really like having lots of things to do during the week.

(____1____) Meu nome é André Cauduro e **eu sou de Porto Alegre**, a capital do estado do Rio Grande do Sul. É uma cidade no sul do Brasil.

(____) Ano passado, comecei a trabalhar no Mais Língua online também e **tem sido uma experiência maravilhosa**. É ótimo ter a oportunidade de estar em contato com pessoas **de todo o país e até de fora**.

(____) Minha rotina nunca é a mesma a cada dia. **Entretanto**, tem algumas coisas que eu tenho que fazer **quase** todos os dias. Eu preciso cozinhar para minha família e também levar minhas filhas para a escola. Eu curto muito

cozinhar e tento preparar pratos saudáveis para minha família.

() Eu leciono na maioria, aulas particulares. Eu normalmente vou até a casa dos meus alunos, às vezes trabalho de casa via skype e outras vezes eu leciono em uma sala que **alugo perto de um shopping em Porto Alegre.**

() Minhas filhas estudam em uma escola bem perto da nossa casa, então não preciso dirigir. Eu gosto de dirigir, mas somente quando viajo de férias. Dirigir pode ser **bem** chato quando tu

precisas **se locomover** todos os dias **para trabalhar.**

() Além disso, eu participo de várias competições que **acontecem** aqui no Rio Grande do Sul e às vezes eu preciso viajar para diferentes cidades para competir. É bem empolgante!!!

() Eu gosto da minha rotina, **eu sou bem feliz com ela.** Eu realmente gosto de ter muitas coisas pra fazer durante a semana.

STEP 5 :

Coloque o áudio do texto no celular e escute durante a semana enquanto vai para o trabalho e tente lembrar do que se trata a leitura.

TUESDAY - Listening

Agora chegou o momento de treinar sua habilidade de compreensão oral, tão importante para o desenvolvimento da sua autoconfiança numa conversa em um idioma estrangeiro. Siga novamente os STEPS abaixo para um estudo completo:

STEP 1: *Pre-listening:* (Re) ativando conhecimento prévio do assunto.

STEP 2: Escute o áudio completo do texto enquanto passa os olhos pelo texto.

STEP 3: *Listening activity:* Escute o áudio do texto e complete as lacunas com as palavras faltantes que estão dispostas na caixa abaixo. Anote o número de vezes que você precisou ouvir para acompanhar o seu progresso. _____

STEP 4: Escute novamente o texto repetindo cada uma das frases após o narrador.

STEP 5: Coloque o áudio do texto no celular e escute durante a semana enquanto vai para o trabalho e tente lembrar do que se trata.

STEP 1:

No dia de hoje você vai praticar sua habilidade de listening com o áudio do Teacher André falando sobre o seu dia-a-dia. Você leu esse texto (Teacher André's Journal 1) no dia de Reading ontem. Antes de ouvi-lo novamente hoje, vamos relembrar e (re)ativar o que você já sabe sobre esse tema.

Seleciona dentre as palavras abaixo as 3 palavras que NÃO fazem parte deste assunto sem olhar novamente os materiais de ontem.

city

students

Science

office

private

overseas

sports

football

swimming

dancing

cooking

driving

STEP 2 :

Escute o áudio completo do texto enquanto passa os olhos pelo texto.

STEP 3 :

Listening activity: Escute o áudio do texto e complete as lacunas com as palavras faltantes que estão dispostas na caixa abaixo. caixa abaixo. Anote o número de vezes que você precisou ouvir para acompanhar o seu progresso. _____

My name is André Cauduro and I am from Porto Alegre, the capital of the state of Rio Grande do Sul. It is a city in the south of Brazil.

I am an English (1) _____ and I love what I do. I've got many students of different ages, kids, teenagers and adults. I teach mostly private classes. I usually go to my student's homes, (2) _____ I work from home via skype and other times I teach in an office room that I rent near a shopping mall in Porto Alegre.

I have been an English teacher for almost 20 years now. It can be hard sometimes but I also have lots of fun. Last year, I started (3) _____ for Mais Língua online as well and it has been a wonderful experience. It's great to have the opportunity to be in contact with people from all over the (4) _____ and even overseas.

I love sports and I try to save some time during the week to practice one of my favorites, (5) _____. I am a member of a club called Geraldo Santana. I swim there four or five times a week. What's more, I participate in several (6) _____ that take place in Rio

Grande do Sul, and I sometimes need to travel to different cities to compete. It's very exciting!!!

My routine is never the same each day. However, (7)_____ are some things that I have to do almost every day, I need to cook for my family and also take my (8)_____ to school. I enjoy cooking very much and I try to prepare healthy (9)_____ for my family. My daughters study in a school very near our house, so I don't need to drive. I like driving but only when I travel on vacation. Driving can be quite (10)_____ when you need to commute every day.

I like my routine, I am really happy with it. I really like having lots of things to do during the week.

STEP 4:

Escute novamente o texto repetindo cada uma das frases após o narrador.

STEP 5:

Coloque o áudio do texto no celular e escute durante a semana enquanto vai para o trabalho e tente lembrar do que se trata.

WEDNESDAY - CLASS 1

Nesta primeira semana do **Módulo 2** nós vamos revisar o que de mais importante vocês viram e aprenderam no **módulo 1**: a fazer e responder perguntas sobre a vida pessoal ou profissional de alguém e ainda faremos um trabalho bem especial para melhorarmos nossa compreensão oral, nosso *listening*!

Let's review some question words:

WHAT: Qual, O que

WHEN: Quando

WHERE: Onde

WHY: Por que

HOW: Como

HOW OLD: Quantos anos

WHO: Quem

WHAT TIME: Que horas



Agora que vocês já sabem o que significam estas **question words**, nós vamos revisar como que formamos perguntas utilizando-as:

BE

WHAT/ YOUR NAME? **WHEN**/
YOUR BIRTHDAY? **HOW OLD**/
YOU?

WHO/ YOUR BEST FRIEND?

WHERE/ YOU/ FROM? **HOW**/
YOU/ TODAY?

DO/DOES

WHAT/ **YOU**/ **LIKE** / TO EAT?

WHEN/ **YOU** / **GO** / TO THE
GYM? **WHERE**/ **YOUR MOTHER**/
LIVE? **WHY**/ **YOU**/ STUDY
ENGLISH? **HOW**/ **YOU** / LEARN
ENGLISH? **WHO**/ **YOUR BEST**
FRIEND/ **LOVE**?

QUESTION WORD + AM/ARE/IS

+ **SUBJECT** + **VERB** +
(COMPLEMENT)?

QUESTION WORD + DO/DOES +

SUBJECT + **VERB** +
(COMPLEMENT)?

LET'S PRACTICE!

1. **WHERE**/ YOU/ **WORK**? _____
2. **WHERE**/ YOU? _____
3. **WHERE**/ YOUR BEST FRIEND/ **LIVE**? _____
4. **WHERE**/ YOUR BEST FRIEND/ NOW? _____
5. **WHAT TIME** /YOU/ **PLAY** VOLLEYBALL? _____
6. **WHAT TIME** / YOUR CLASS? _____
7. **WHEN**/ YOUR ENGLISH CLASS? _____
8. **WHEN**/ YOU/ **STUDY** ENGLISH? _____

Let's match the answer A-H to the questions above!

- () My English class is on Wednesdays.
- () I work at Mais Língua.
- () I always play volleyball on Saturday at 8pm.
- () It's at 3pm.
- () I study English on Wednesdays and Fridays.
- () I'm at work now.
- () She lives in São Paulo.
- () She's at work.

Song time!

Let's listen to John Mayer's version of Tom Petty's song Free Falling.

First, listen to the song and fill in the blanks with the **VERBS** from the box below. Be careful because some verbs are in their contracted forms.

Note: The same numbers stand for the same verbs.

am is are loves miss move wanna

Free Fallin'
John Mayer

She 1_____ a good girl, 2_____ her mama 2_____ Jesus
and America, too

She 1_____ a good girl, crazy 'bout Elvis 2_____ horses
and her boyfriend, too

Yeah, yeah

It 1_____ a long day living in Reseda
There's a freeway runnin' through the yard
And I 4_____ a bad boy cuz I don't even 5_____ her I 4_____ a bad
boy for breakin' her heart

And I 4_____ free, free fallin', fallin' (x2)

All the vampires walkin' through the valley
They 6_____ west down Ventura Boulevard
And all the bad boys 7_____ standing in the shadows And the good girls
7_____ home with broken hearts

And I 4_____ free, free fallin', fallin' (x2)

Free fallin' Now I 4_____

Free fallin'

I 8_____ glide down over Mulholland

I 8_____ write her, her name in the sky I 8_____ free fall out into
nothin'

Oh, I 4_____ gonna leave this world for a while

Now I 4_____ free, free fallin', fallin' Free fallin', Fallin'

THURSDAY -

Speaking / Pronunciation

STEP 1:

Para treinar a sua pronúncia, escute novamente o áudio da Week 1 do *Journal* do Teacher André e repita todas as frases após o narrador. Faça isso **duas vezes** usando o áudio.

STEP 2:

Leia todas as frases em voz alta sem o áudio.

STEP 3:

Quando se sentir confortável para, fale uma das frases numeradas abaixo **e grave em áudio (record a voice note)** para enviar no grupo da turma no **Telegram**. Incentive seus colegas a seguirem gravando a partir de onde você parou. Trocar mensagens de áudio com seus colegas no grupo é uma maneira excelente de ver se eles já estão entendendo a sua pronúncia e também de encorajar mais colegas a fazerem a mesma prática. **Lembre-se:** Done is better than perfect! (Feito é melhor do que perfeito!) Não leia mais de uma frase por áudio, mas grave quantos áudios conseguir!

STEP 4 : DESAFIO

Agora, troque as informações destacadas por informações pessoais suas e pratique seu parágrafo de apresentação pessoal. Mande no seu grupo para os colegas e se usar **Instagram**, grave essa apresentação pessoal em vídeo nos stories e marque o **@maislingua** e usando tb a hashtag **#MAISLINGUAINTENSIVO2020**

Vamos repostar todos os stories de vcs!

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9. Last year, I started working for Mais Língua online as well and it has been a wonderful experience.
10. It's great to have the opportunity to be in contact with people from all over the country and even overseas.
11. I love sports and I try to save some time during the week to practice one of my favorites, swimming.
12. I am a member of a club called Geraldo Santana.
13. I swim there four or five times a week.
14. What's more, I participate in several competitions that take place in Rio Grande do Sul, and I sometimes need to travel to different cities to compete.
15. It's very exciting!!!
16. My routine is never the same each day.
17. However, there are some things that I have to do almost every day, I need to cook for my family and also take my daughters to school.

18. I enjoy cooking very much and I try to prepare healthy dishes for my family.
19. My daughters study in a school very near our house, so I don't need to drive.
20. I like driving but only when I travel on vacation.
21. Driving can be quite boring when you need to commute every day.
22. I like my routine; I am really happy with it.
23. I really like having lots of things to do during the week.



My name is **André Cauduro** and I am from **Porto Alegre**. It is a city in the **south of Brazil**. I am **an English teacher** and I love what I do.

FRIDAY CLASS 2

YAY! Iniciamos esta aula 2 fazendo uma retomada da música do **John Mayer** trabalhada na aula anterior ('Free Fallin'). Na aula passada nós apenas trabalhamos o listening para identificar os VERBS da música. Hoje nosso foco será no **significado da música** em si e vamos trabalhar a **estrutura grammatical** dela também.



Free Fallin'

She's a good girl, loves her mama
Loves Jesus and America, too
She's a good girl, crazy 'bout Elvis
Loves horses and her boyfriend, too

Yeah, yeah

It's a long day living in Reseda
There's a freeway runnin' through the yard
And I'm a bad boy cuz I don't even miss her
I'm a bad boy for breakin' her heart

Queda Livre

Ela é uma boa garota, **ama** sua mãe

Ama Jesus e a América também
Ela é uma boa garota, louca pelo Elvis

Ama cavalos e o seu namorado também

Yeah, yeah

É um longo dia vivendo em Reseda

Há uma estrada passando pelo jardim

E eu **sou** um cara mau porque eu nem **sinto falta** dela

Eu **sou** um cara mau por partir o coração dela

And I'm free, free fallin', fallin'
And I'm free, free fallin', Fallin'

All the vampires walkin' through
the valley
They move west down Ventura
Boulevard
And all the bad boys are
standing in the shadows
And the good girls are home
with broken hearts

And I'm free, free fallin', fallin' (x2)

Free fallin' Now I'm
Free fallin'
I wanna glide down over
Mulholland
I wanna write her, her name in
the sky
I wanna free fall out into nothin'
Oh, I'm gonna leave this world
for a while

Now I'm free, free fallin',
fallin' (x2)

E eu estou livre, em queda livre
E eu estou livre, em queda livre

Todos os vampiros caminhando
pelo vale
Eles vão para o oeste de Ventura
Boulevard
E todos os caras maus
permanecem nas sombras
Todas as boas garotas estão em
casa com seus corações partidos

E eu estou livre, em queda livre (x2)

Em queda livre, agora eu estou
Em queda livre,
Eu quero deslizar até Mulholland
Eu quero escrever o nome dela
no céu Quero cair direto no nada
Oh, vou deixar esse mundo por
enquanto

Agora eu estou livre, em queda
livre (x2)

Listening Activity:

Number the sentences as you listen to the song: **Free Fallin'**

(____) **Loves** horses and her boyfriend, too

(____) She's a good girl, crazy 'bout Elvis

(____) **Loves** Jesus and America, too

(1) She's a good girl, **loves** her mama

Yeah, yeah

(____) I'm a bad boy for breakin' her heart

(____) There's a freeway runnin' through the yard

(____) And I'm a bad boy cuz I don't even **miss** her

(____) It's a long day living in Reseda

And I'm free, free fallin', fallin' And I'm free, free fallin', Fallin'

(____) And all the bad boys **are standing** in the shadows

(____) They **move** west down Ventura Boulevard

(____) All the vampires walkin' through the valley

(____) And the good girls **are** home with broken hearts

And I'm free, free fallin', fallin' (x2)

Free fallin' Now I'm Free fallin'

(____) Oh, I'm gonna **leave** this world for a while

(____) I **wanna** write her, her name in the sky

(____) I **wanna** free fall out into nothin'

(____) I **wanna** glide down over Mulholland

Now I'm free, free fallin', fallin' Free fallin', fallin'



KEY: 4,3 2,1 4,2,3,1 3,2,1,4 4,2,3,1,5

Grammar Activity:

Vamos pegar algumas frases da música e transformá-las em affirmative, interrogative e/ou negative sentences:

1. She's a good girl. (+)

(-) _____

(?) _____

2. She **loves** her mama. (+)

(-) _____

(?) _____

3. It's a long day living in Reseda. (+)

(-) _____

(?) _____

4. I'mabadboy. (+)

(-) _____

(?) _____

5. I don't even **miss** her. (-)

(+) _____

(?) _____

6. They **move** west down Ventura Boulevard. (+)

(-) _____

(?) _____

7. The good girls **are** home with broken hearts. (+)

(-) _____

(?) _____

8. I **wanna** write her name in the sky. (+)

(-) _____
(?) _____

KEY

She's a good girl. (+)

She isn't a good girl. (-)

Is she a good girl? (?)

She **loves** her mama. (+)

She doesn't love her mama. (-)

Does she love her mama? (?)

It's a long day living in Reseda. (+)

It's not a long day in Reseda. (-)

Is it a long day in Reseda? (?)

I'm a bad boy. (+)

I'm not a bad boy. (-)

Am I a bad boy? (?)

I don't even **miss** her. (-)

I even miss her. (+)

Do I even miss her? (?)

They **move** west down Ventura Boulevard. (+)

They don't move west down Ventura Boulevard. (-)

Do they move west down Ventura Boulevard? (?)

The good girls **are** home with broken hearts. (+)

The good girls aren't home with broken hearts. (-)

Are the good girls home with broken hearts? (?)

I **wanna** write her name in the sky. (+)

I don't wanna write her name in the sky. (-)

Do I wanna write her name in the sky? (?)

EXERCISES

Classes 1 & 2

1. Write the questions below using the verb to be (AM/IS/ARE) or the present simple auxiliary (DO/DOES). Follow the example.

BE: QUESTION WORD + AM/ARE/IS + SUBJECT + VERB + (COMPLEMENT)?

DO/DOES: QUESTION WORD + DO/DOES + SUBJECT + VERB +(COMPLEMENT)?

A. **WHAT** / YOUR NAME? What's your name? _____

B. **WHEN** / YOUR BIRTHDAY? _____

C. **HOW OLD** / YOU? _____

D. **WHO** / YOUR BEST FRIEND? _____

E. **WHERE** / YOU / FROM? _____

F. **HOW** / YOU / TODAY? _____

DO/DOES

G. **WHAT / YOU / LIKE / TO EAT?** What **do** you like to eat? _____

H. **WHEN / YOU / GO / TO THE GYM?** _____

I. **WHERE / YOUR MOTHER / LIVE?** _____

J. **WHY / YOU / STUDY ENGLISH?** _____

K. **HOW / YOU / LEARN ENGLISH?** _____

L. **WHO / YOUR BEST FRIEND / LOVE?** _____

2. What about you? Answer questions A-L from exercise 1.

A. _____

B. _____

C. _____

D. _____

E. _____

F. _____

G. _____

H. _____

I. _____

J. _____

K. _____

L. _____

3. Write questions for the answers below. Use the (question word) given:

A. _____ ? (HOW OLD)

I'm 29 years old.

B. _____ ? (WHERE)

My mom lives near my house. We live in the same city.

C. _____ ? (WHEN)

My best friend studies English every Wednesday and Friday.

D. _____ ? (WHY)

I study at Mais Língua because I love the classes!!

E. _____ ? (WHAT)

My favorite book is The Little Prince.

4. READING ACTIVITY: Read the text below. For each question, decide if it is "True" or "False":

My working day starts very early. From Monday to Friday I get up at half past three and I have a shower and a cup of coffee. I usually leave the house at ten past four because my taxi always arrives a few minutes early. I get to the studio at about five o'clock and start work. I'm a journalist. My TV programme Good Morning Britain starts at seven o'clock and finishes at nine o'clock. Then I leave the studio at a quarter past ten. After that, I go shopping and visit some friends. I get home at three o'clock. A woman helps me with the housework and the ironing. I read a newspaper and do some work.

Then my husband gets home at half past five in the evening and I cook dinner. We stay at home in the evening. We don't go out because I go to

bed very early. We usually watch television and then I go to bed at half past eight, I'm usually asleep by nine o'clock.

I think my job is very interesting but I don't like getting up very early.

1. She is a television journalist.

True

False

2. She drives her car to work.

True

False

3. She goes home after the programme finishes.

True

False

4. She goes to bed early during the week.

True

False

GABARITO

1. Write the questions below using the verb to be (AM/IS/ARE) or the present simple auxiliary (DO/DOES). Follow the example.

BE: QUESTION WORD + AM/ARE/IS + SUBJECT + VERB + (COMPLEMENT)?

DO/DOES: QUESTION WORD + DO/DOES + SUBJECT + VERB +(COMPLEMENT)?

A. **WHAT** / YOUR NAME?

What's your name?

B. **WHEN** / YOUR BIRTHDAY?

When's your birthday?

C. **HOW OLD** / YOU?

How old are you?

D. **WHO** / YOUR BEST FRIEND?

Who's your best friend?

E. **WHERE** / YOU / FROM?

Where are you from?

F. **HOW** / YOU / TODAY?

How are you today?

DO/DOES

G. **WHAT** / **YOU** / **LIKE** / TO EAT?

What do you like to eat?

H. **WHEN** / **YOU** / **GO** / TO THE GYM?

When do you go to the gym?

I. WHERE/ YOUR MOTHER/ LIVE?

Where does your mother live?

J. WHY/ YOU/ STUDY ENGLISH?

Why do you study English?

K. HOW/ YOU / LEARN ENGLISH?

How do you learn English?

L. WHO/ YOUR BEST FRIEND/ LOVE?

Who does your best friend love?

2. What about you? Answer questions A-L from exercise 1.

- A. My name's Laís.
- B. It's on 24th January.
- C. I'm 29 years old.
- D. My best friend's name is Suélen.
- E. I'm from the south of Brazil.
- F. I'm great! Thanks!
- G. I like to eat many different things, especially sushi.
- H. I usually go to the gym 4 times a week.
- I. My mom lives in Canoas, near my house.
- J. Because I love English!
- K. I learn English by reading, watching movies, and studying!
- L. She loves many people: her boyfriend, her family, her friends!

3. Write questions for the answers below. Use the (question word) given:

A. How old are you? (HOW OLD)

I'm 29 years old.

B. Where does your mother live? (WHERE)

My mom lives near my house. We live in the same city.

C. When does your best friend study English? (WHEN)

My best friend studies English every Wednesday and Friday.

D. Why do you study at Mais Língua? (WHY)

I study at Mais Língua because I love the classes!!

E. What's your favorite book? (WHAT)

My favorite book is The Little Prince.

4. READING ACTIVITY: Read the text below. For each question, decide if it is "True" or "False":

My working day starts very early. From Monday to Friday I get up at half past three and I have a shower and a cup of coffee. I usually leave the house at ten past four because my taxi always arrives a few minutes early. I get to the studio at about five o'clock and start work. I'm a journalist. My TV programme Good Morning Britain starts at seven o'clock and finishes at nine o'clock. Then I leave the studio at a quarter past ten. After that, I go shopping and visit some friends. I get home at three o'clock. A woman helps me with the housework and the ironing. I read a newspaper and do some work.

Then my husband gets home at half past five in the evening and I cook dinner. We stay at home in the evening. We don't go out because I go to bed very early. We usually watch television and then I go to bed at half past eight, I'm usually asleep by nine o'clock.

I think my job is very interesting but I don't like getting up very early.

1. She is a television journalist.

True

False

2. She drives her car to work.

True

False

3. She goes home after the programme finishes.

True

False

4. She goes to bed early during the week.

True

False

SATURDAY -

Estudando com música 1

Para estudar incorporar inglês até mesmo no final de semana, nada melhor do que escolher uma boa música. Abaixo há dica de um aplicativo maravilhoso para estudar com músicas. Quando estiver com mais tempo, faça mais de uma música; uma no sábado e outra no domingo. Mas, quando o tempo estiver mais corrido, escolha uma e pratique bastante! Porque estudar pode ser muito prazeroso!

STEP 1:

Baixe o app **LyricsTraining** no Play Store ou App Store do celular ou abra pelo seu navegador a página na web <https://lyricstraining.com/>.

STEP 2:

Escolha uma **música na sua versão BEGINNER – Iniciante** para começar a praticar. Inicie sempre pela versão Multiple Choice (no app) ou Choice Mode (pelo navegador). **Há uma lista de 20 sugestões abaixo!** Você pode fazer quantas músicas você puder! Comece sempre pela versão Beginner e se não se sentir muito desafiado, vá aumentando o nível para INTERMEDIATE, ADVANCED ou EXPERT. Se o nível estiver bom, faça quantas músicas puder! (Você pode voltar nesse aplicativo sempre que tiver um tempinho sobrando para ouvir uma boa música e ainda treinar seu inglês!)

STEP 3:

Depois de se divertir praticando e exercitando seu listening, abra a página <https://www.letras.mus.br/> e digite o nome de uma das músicas. Tente cantar a música com a sua letra, observando a pronúncia das palavras e frases.

STEP 4:

Busque a tradução da mesma música no mesmo site e faça o estudo textual comparativo (Semelhante ao estudo de segunda-feira).

STEP 5:

Compartilhe seus aprendizados novos com seus colegas no grupo da turma.

20 Sugestões de músicas e práticas:

Here comes the sun by The Beatles – Multiple Choice – Beginner

Chasing cars by Snow Patrol – Multiple choice – Beginner

Love of my life by Queen - Multiple choice – Beginner

Memories by Maroon Five - Multiple choice – Beginner

Shallow by Lady Gaga and Bradley Cooper - Multiple choice – Beginner

Let her go by Passenger - Multiple choice – Beginner

I want it that way by Backstreet Boys - Multiple choice – Beginner

Hello by Adele - Multiple choice – Beginner

Disconnected by Keane - Multiple choice – Beginner

I guess I just feel like by John Mayer - Multiple choice – Beginner

Wish you were here by Pink Floyd - Multiple choice – Beginner

Tears in heaven by Eric Clapton - Multiple choice – Beginner

Somewhere only we know by Lily Allen Multiple choice – Beginner

Smile like you mean it by The Killers - Multiple choice – Beginner

Black by Pearl Jam - Multiple choice – Beginner

Walk on by U2 - Multiple choice – Beginner

Shape of you by Ed Sheeran - Multiple choice – Beginner

Happy by Pharrell Williams - Multiple choice – Beginner

Wonderwall by Oasis - Multiple choice – Beginner

EX: Home by Phillip Phillips - Multiple choice – Beginner

<https://lyricstraining.com/play/phillip-phillips/home/HLkEvrcH0L#b7c!aisvm>

